MATHEMATICS | BACHELOR OF SCIENCE: MATHEMATICS (MIDDLE SCHOOL MATH)

Degree Maps

| Degree me | , po | |
|--------------------------|--|-------|
| Course | Title | Hours |
| First Year | | |
| Fall | | |
| ENG 101 | English Composition I | 3 |
| COMM 100 | Fundamentals of Oral Communication | 3 |
| UNIV 101 | Freshman Seminar | 1 |
| MATH 130 | Pre-Calculus Mathematics | 3 |
| SGE060 - Arts Humanit | ties Discipline Area | 3 |
| Open Electives | | 3 |
| | Hours | 16 |
| Spring | | |
| SGE070 - Institutionally | y Designated Area: Personal and Professional Development | 3 |
| SGE040 - Natural Physi | ical Science Discipline Area | 4 |
| ENG 102 | English Composition II | 3 |
| MATH 234 | Analytic Geometry and Calculus I | 5 |
| - | Hours | 15 |
| Second Year | | |
| Fall | | |
| SGE060 - Arts Humanit | | 3 |
| | | |
| MATH 180 | ioral Sciences Discipline Area | 3 |
| | Concepts of Elementary Mathematics | 3 |
| | ioral Sciences Discipline Area | 3 |
| TEEL 202 | Foundations of Education | 3 |
| | Hours | 15 |
| Spring | | |
| Open Electives | | 3 |
| Open Electives | | 3 |
| MATH 250 | Elements of Statistics | 3 |
| MATH 277 | Early Field Experience: Mathematics Education | 1 |
| MATH 370 | History of Mathematics | 3 |
| TEEL 231 | Human Growth and Development | 3 |
| | Hours | 16 |
| Third Year | | |
| Fall | | |
| Open Electives | | 3 |
| PHYS 111 | Physics I | 5 |
| &111L | and Physics I Laboratory | |
| CSCI 121 | Computer Science I | 3 |
| Open Electives | | 3 |
| TECS 301 | Introduction to Instructional Technology | 3 |
| | Hours | 17 |
| Spring | | |
| TEEL 360 | Mathematics Methods | 4 |
| & TEEL 377 | and Mathematics Internship | |
| MATH 620 | Modern Geometry | 3 |
| TESP 302 | Educating Students with Exceptionalities | 3 |
| SGE070 - Institutionally | y Designated Area: Critical Thinking | 3 |
| MATH 278 | Apprenticeship-Mathematics | 2 |
| | Hours | 15 |
| Fourth Year | | |
| Fall | | |
| Open Electives | | 1 |
| MATH 381 | Teaching of Secondary School Mathematics | 3 |
| | | 5 |

| | Total Hours | 120 |
|----------|---------------------------------|-----|
| | Hours | 12 |
| TEEL 675 | Seminar in Education I | 1 |
| TESS 496 | Student Teaching Secondary | 11 |
| Spring | | |
| | Hours | 14 |
| MATH 675 | Seminar in Mathematics | 3 |
| TESS 494 | The Secondary School Experience | 4 |
| TEEL 431 | Educational Psychology | 3 |

Academic Degree Maps are term-by-term sample course plans that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion. Degree Maps are *examples* and are not prescriptive. Individualized choices such as concentration options, transfer credits, optional minors, advisory programs (certificates), etc. can alter the recommended coursework. Course offerings are subject to change. Students should consult with their academic advisors for additional guidance on course planning.

To determine courses to take in the directed choices (often listed as Program Elective Course) and directed elective course blocks see the overview tab for courses. To locate approved courses in General Education areas (Undergraduate Programs) see the general education section (https://catalog.fhsu.edu/general-education/) of the catalog.

The undergraduate course maps typically advise the most efficient route for students to complete the general education requirements. Courses that are required in the major may be listed as fulfilling relevant general education requirements. This will result in more open elective course hours in some maps than is listed on the degree overview page.