

# ADVANCED EDUCATION | MASTER OF SCIENCE: SPECIAL EDUCATION (HIGH INCIDENCE)

Not all students have the same abilities, and some need assistance to overcome developmental challenges. The High-Incidence Special Education Master of Science program concentrates on the practical needs and challenges faced by today’s educators of special needs students. Here are a few points about this graduate degree program:

- The M.S. in High-Incidence Special Education is a 36-credit-hour program.
- You will participate in an online learning environment, which means you can complete this program from wherever you live and work - there are no on-campus requirements.
- Students typically complete their degree in 18-24 months.
- While there are admission requirements, you do not have to complete an entrance exam.
- Technology is infused throughout the curriculum.
- Coursework has been designed to promote reflection and critical thinking.
- You will discover authentic learning experiences with real-life applications.
- The program focuses on action research, best practices, and a case study approach to learning.
- The degree is accredited by both KSDE and CAEP and is aligned with the state standards.

Designed with your need for flexibility, convenience and educational quality in mind, this program’s intensive coursework and personalized faculty mentorship give you the tools you need to succeed in your online classroom as well as in your career.

Our Program is for adding an endorsement in Special Education to an *existing initial teaching license*.

## Program Requirements

| Code                | Title  | Hours |
|---------------------|--|-------|
| <b>Core Courses</b> |  |       |
| AEP 803             | Educational Research                             | 3     |
| SPED 801            | Legal/Professional Issues in Special Education   | 3     |
| SPED 802            | Theories of Exceptionalities and Diversity       | 3     |
| SPED 804            | Behavior Management in Schools/ Practicum        | 3     |
| SPED 805            | Assessment and Lab in Special Education          | 3     |
| SPED 806            | Methods and Materials for Exceptional Students   | 3     |
| SPED 832            | Teaching Reading in Special Education            | 3     |
| SPED 860            | Transition in SPED: Early Childhood to Adulthood | 3     |
| SPED 867            | Collab & Consultation in Special Education       | 3     |

|   |  |           |
|---|--|-----------|
| SPED 822  | Strategies in High Incidence SPED/ Practicum                         | 3         |
| or SPED 839   | Practicum in Special Education II                                    |           |
| <b>Directed Electives</b>                           |  |           |
| Select six credit hours from the following:         |  | 6         |
| AEP 855   | Educational Leadership   |           |
| AEP 859   | Curriculum and Evaluation of PK-12 Schools                           |           |
| AEP 866   | Fostering Engagement in Today’s Learners                             |           |
| AEP 867   | Instructional Design and Assessment                                  |           |
| AEP 880   | Cultural Diversity   |           |
| SPED 810  | Technology in Special Education                                      |           |
| SPED 823  | Autism Spectrum Disorder and Leadership                              |           |
| SPED 824  | Strategies for Leaders and Individuals with Autism Spectrum Disorder |           |
| SPED 825  | Assessment in Autism   |           |
| Masters Degree Comprehensive Examination/Assessment |  |           |
| <b>Total Hours</b>                                  |  | <b>36</b> |

## Graduate School Graduation Requirements

### All Graduate degrees <sup>1</sup> require:

- Maintain a C or higher in all coursework.
- Maintain a cumulative GPA of 3.0 or higher. (Refer to program)
- A minimum of 30-75 hours of Graduate course work. (Refer to program)
- Comprehensive Examination or equivalent assessment is required. (Master of Liberal Studies requires a Comprehensive Examination **and** Concentration Exam)
- Degree completion within 8 years.

<sup>1</sup> Refer to degree program for any additional requirements.

## Limited Residency Program

### Limited Residency Program (formerly known as Limited Apprentice License)

FHSU also offers an alternative pathway to traditional special education licensure. The limited residency program is a two- or three-year M.S. program for individuals who desire to become special education – high incidence teachers, but do not have a degree in education. For more information, please see *Licensure Disclosure*.

#### Admission Requirements

- Candidates must be selected by a school district to be hired as the teacher of record in a high incidence special education classroom in Kansas
- Candidates must have a bachelor’s degree (from an accredited university) with a minimum GPA of 2.5 in the most recent 60 hours of coursework
- Candidates must have at least one year of work experience as a paraprofessional

#### Applications

- Applications are available on the Special Education Programs Residency Program-High Incidence website (<https://sites.google.com/mail.fhsu.edu/special-education-programs/our-programs/t2t-high-incidence/?authuser=0>)
- Do not apply to Graduate School until your application has been approved.

#### Contact Information

If you are interested in learning more about the Limited Apprenticeship License, please contact Dr. Jerrie Brooks at [jlbrooks8@fhsu.edu](mailto:jlbrooks8@fhsu.edu)

## Degree Maps

**Please consult with your academic advisor for guidance in course planning.**

**Academic Degree Maps** are term-by-term sample course plans that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion. Degree Maps are *examples* and are not prescriptive. Individualized choices such as concentration options, transfer credits, optional minors, advisory programs (certificates), etc. can alter the recommended coursework. Course offerings are subject to change. Students should consult with their academic advisors for additional guidance on course planning.

To determine courses to take in the directed choices (often listed as Program Elective Course) and directed elective course blocks see the overview tab for courses. To locate approved courses in General Education areas (Undergraduate Programs) see the general education section (<https://catalog.fhsu.edu/general-education/>) of the catalog.

The undergraduate course maps typically advise the most efficient route for students to complete the general education requirements. Courses that are required in the major may be listed as fulfilling relevant general education requirements. This will result in more open elective course hours in some maps than is listed on the degree overview page.