

ADVANCED EDUCATION | MASTER OF SCIENCE: INSTRUCTIONAL TECHNOLOGY

Program Summary

The core courses for the Master of Science in Instructional Technology degree program are offered through various departments at FHSU. Your advisor will help keep you updated about changes not reflected in the course schedule.

This program offers a tremendous amount of flexibility as classes can be taken in 4, 8, or 16-week semesters. There is no particular order to take these classes; however, it is suggested not to take EDL 850 School Law and AEP 803 Educational Research at the same time. In addition, MIT 885 Instructional Technology Practicum is to be taken last and alone as the program comprehensive exam is tied to this class.

Code	Title	Hours
Program (Major) Core		
AEP 803	Educational Research ²	3
AEP 855	Educational Leadership ³	3
MIT 806	Designing Digital Instruction ⁴	3
MIT 807	The Innovative Learning Environment	3
Concentration Core		
AEP 800	Innovative Technology Integration ¹	3
AEP 867	Instructional Design and Assessment ⁷	3
AEP 880	Cultural Diversity ⁸	3
EDL 850	School Law ⁷	3
MIT 805	Instructional Technology Theory and Practice ³	3
MIT 812	Multimedia Applications ⁵	3
Select one of the following electives:		3
MIT 813	Instructional Message Design ⁹	
MIT 814	Google in Education ⁹	
MIT 822	Hypermedia/Hypertext Applications ⁶	
AEP 866	Fostering Engagement in Today's Learners ¹⁰	
Culminating Experience		
MIT 885	Instructional Technology Practicum (last course)	3
Masters Degree Comprehensive Examination		
Total Hours		36

¹ Fall: Aug-Dec (or) Oct-Dec, Dec-Jan; Spring: Jan-Mar (or) Mar-May; Summer: June, July (or) June-July.

² Fall: Aug-Dec (or) Aug-Oct (or) Oct-Dec; Spring: Jan-May (or) Jan-Mar (or) Mar-May; Summer: June-July.

³ Fall: Aug-Oct (or) Oct-Dec; Spring: Dec-Jan (Intersession still counts as a spring course) Jan-Mar (or) Mar-May; Summer: June, (or) July.

⁴ Fall: Aug-Oct (or) Oct-Dec; Spring: Jan-May (or) Mar-May; Summer: July.

⁵ Fall: Aug-Oct; Spring: Dec-Jan (Intersession still counts as a spring course) Jan-Mar (or) Mar-May; Summer: June.

⁶ Fall: Aug-Oct (or) Oct-Dec; Spring: Jan-Mar (or) Mar-May; Summer: June-July.

⁷ Fall: Aug-Oct (or) Oct-Dec; Spring: Jan-Mar (or) Mar-May; Summer: June (or) July.

⁸ Fall: Aug-Dec (or) Aug-Oct (or) Oct-Dec; Spring: Jan-May (or) Jan-Mar (or) Mar-May; Summer: June-July (or) June (or) July.

⁹ Fall: Aug-Dec; Spring: Jan-May; Summer: June-July.

¹⁰ Spring: Mar-May; Summer: June-July.

Graduate School Graduation Requirements

All Graduate degrees ¹ require:

- Maintain a C or higher in all coursework.
- Maintain a cumulative GPA of 3.0 or higher. (Refer to program)
- A minimum of 30-75 hours of Graduate course work. (Refer to program)
- Comprehensive Examination or equivalent assessment is required. (Master of Liberal Studies requires a Comprehensive Examination **and** Concentration Exam)
- Degree completion within 8 years.

¹ Refer to degree program for any additional requirements.

Degree Maps

Course	Title	Hours
First Year		
Fall		
AEP 800	Innovative Technology Integration	3
AEP 803	Educational Research	3
AEP 855	Educational Leadership	3
Hours		9
Spring		
AEP 867	Instructional Design and Assessment	3
MIT 805	Instructional Technology Theory and Practice	3
AEP 866	Fostering Engagement in Today's Learners ¹	3
Hours		9
Second Year		
Fall		
MIT 806	Designing Digital Instruction	3
MIT 812	Multimedia Applications	3
MIT 822	Hypermedia/Hypertext Applications	3
Hours		9
Spring		
EDL 850	School Law	3
AEP 880	Cultural Diversity	3
Hours		6
Third Year		
Fall		
MIT 885	Instructional Technology Practicum	3
Masters Degree Comprehensive Examination/Assessment		
Hours		3
Total Hours		36

¹ MIT 813 or MIT 814 are alternate options for this course requirement

Academic Degree Maps are term-by-term sample course plans that specify milestones, courses, and special requirements that are necessary

for facilitating on-time completion. Degree Maps are **examples** and are not prescriptive. Individualized choices such as concentration options, transfer credits, optional minors, advisory programs (certificates), etc. can alter the recommended coursework. Course offerings are subject to change. Students should consult with their academic advisors for additional guidance on course planning.

To determine courses to take in the directed choices (often listed as Program Elective Course) and directed elective course blocks see the overview tab for courses. To locate approved courses in General Education areas (Undergraduate Programs) see the general education section (<https://catalog.fhsu.edu/general-education/>) of the catalog.

The undergraduate course maps typically advise the most efficient route for students to complete the general education requirements. Courses that are required in the major may be listed as fulfilling relevant general education requirements. This will result in more open elective course hours in some maps than is listed on the degree overview page.