

SCHOOL OF CRIMINAL JUSTICE, LEADERSHIP AND SOCIOLOGY

For more information about the Criminal Justice program, visit the website at www.fhsu.edu/criminaljustice (<http://www.fhsu.edu/criminaljustice/>).

Society depends on criminal justice professionals to help protect and promote the common good. The Department of Criminal Justice at Fort Hays State University will prepare you for a **rewarding career in law enforcement, corrections, or the legal system**. Learn the **theory behind criminal justice practices** while **customizing your degree program** to suit your interests. Get hands-on experience (<http://www.fhsu.edu/justicestudies/hands-on-learning/>) and a **global perspective** highly valued by future employers.

Criminal Justice at FHSU

We challenge students to master crucial roles in a criminal justice system that must adapt to rapidly accelerating change—at the local, state, national, and global level.

You'll develop skills and qualities like these:

- An understanding of the nature of crime and the agencies and processes that work against it.
- Knowledge about principles that form the nation's approach to crime and the discretion needed for dealing with different cases.
- The ability to think critically and solve problems.
- The ability to communicate well, verbally and in writing.

FHSU Criminal Justice graduates lead as well as serve, and they perform with competence, innovation, and integrity. The quality of protection and security of tomorrow begins with purposeful preparation today.

Leadership Program

For more information, see our website at www.fhsu.edu/leadership/ (<http://www.fhsu.edu/leadership/>).

In the modern workplace, the need for people with leadership skills is growing. Leadership Studies programs are designed to meet this need by preparing students for leadership and supervisory roles in business, industry and public service. Very simply, Leadership Studies provides students with the knowledge and skills necessary to be effective in a variety of settings. First, students develop a deep understanding of the major elements that make successful leadership. Second, students gain important practical skills essential for success in their chosen professions and in their personal lives. Skills including interpersonal relations, problem solving, team building, collaboration, motivation, and communication are all necessary in any career option in today's world.

Programs within the Department of Leadership Studies offer students a number of advantages, including:

- a flexible curriculum that allows students to personally customize their program of study;
- program options that include a leadership certificate, minor, major, and a graduate degree program;

- educational activities include both classroom discussion and hands-on organizational and community projects and internships; and
- course work that is available both on campus and on-line.

Leadership Program at FHSU

Our department believes that **leadership can be learned**. Not only will you learn theory and critical workforce skills in the classroom, but you will also have the opportunity to apply those theories and skills through hands-on experiences (<http://www.fhsu.edu/leadership/hands-on-learning/>):

- Class activities
- Internships
- Co-Curricular programming in the Center for Civic Leadership
- Service-learning projects
- Study abroad
- Research and creative activities

The skills you learn aren't just technical—they're professional proficiencies and life skills, applicable not only to your career, but also to most situations life presents. Strong academic courses taught by dynamic faculty will give you an opportunity to put thought into action in both your career and community.

Certificates in Leadership Studies

Uncover the Natural and In-Progress Leadership Abilities Within You

Whether you are a freshman just beginning to explore credit hours and electives or a senior with little wiggle room, the Fort Hays State University Leadership Programs certificates will advance your strategic thinking and leadership IQ. Our Leadership Studies certificates are designed to enhance your collegiate experience and add value to your current degree program and subsequent career with the help of our expert staff and supportive curriculum structure.

Once students complete one of the Leadership Programs certificates, they will receive a certificate of completion that is an excellent supplement to a resume. Click here to view the certificate curriculum (<https://www.fhsu.edu/leadership/academic-programs/certificate/certificate-curriculum1.pdf>).

Sociology Program

Study, Understand, Improve

Globalization, urbanization, diversity, social unrest, terrorism, environmental change, migration, race relations, domestic relations -- this new century brings with it fantastic opportunities and potential challenges! Learn how to successfully navigate this new century and make a lasting impact in the lives of others with an undergraduate degree in sociology.

What is Sociology?

Sociology is the systematic study of social life and the social causes and consequences of human behavior. Studying sociology provides you powerful tools to comprehend and understand issues ranging from world events to relationships in your own life. With a Bachelor of Arts (BA) or Bachelor of Science (BS) in Sociology, you will develop strong critical thinking and problem-solving skills - providing you with a strong foundation for many careers (<http://www.fhsu.edu/sociology/careers/>). The Department also offers an Addictions Counseling degree track that will prepare you for Kansas licensure as an addictions counselor (LAC).

Why Choose FHSU?

Gain the knowledge and skills you need to deal with the many challenges in global and local society – and be equipped to make a "life" as well as a "living." Here are a few examples of how this happens:

- Gain a deeper understanding and appreciation of culture, society, and community; and of interplay of social structure and human interaction.
- Examine and help solve existing and new social problems through inquiry, theoretical and evidenced-based techniques, equipping you with the tools and skills you need for success in the workplace or in graduate school.
- Study with faculty who incorporate their experiences and active research agendas into the classroom, exposing you to how sociology knowledge applies in the real world.
- If you are interested in online education, take innovative classes or earn your entire sociology degree without coming to campus.
- Benefit from a wide array of sociology classes not typically available in a department our size, particularly in the areas of grant writing and case management.
- Apply the concepts you learn in the classroom to research, service and internship opportunities, which brings your studies to life and gives you valuable work experience.

Faculty & Staff

See program pages online for full listing

Programs Bachelors

- Criminal Justice | Bachelor of Arts: Criminal Justice (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-ba/>)
- Criminal Justice | Bachelor of Science in Criminal Justice (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-bs/>)
- Criminal Justice | Bachelor of Science: Criminalistics (Crime Mapping & Spatial Analysis) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminalistics-forensic-crime-mapping-bs/>)
- Criminal Justice | Bachelor of Science: Criminalistics (Forensic Biology) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminalistics-forensic-biology-bs/>)
- Criminal Justice | Bachelor of Science: Criminalistics (Forensic Chemistry) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminalistics-forensic-chemistry-bs/>)
- Leadership | Bachelor of Applied Science: Applied Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/applied-leadership-bas/>)
- Leadership | Bachelor of Arts: Organizational Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/organizational-leadership-ba/>)
- Leadership | Bachelor of Science in Organizational Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/organizational-leadership-bs/>)

- Sociology | Bachelor of Arts: Sociology (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/sociology-bachelor-arts/>)
- Sociology | Bachelor of Science in Sociology (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/sociology-bs/>)

Minors

- Minor: Criminal Justice (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-minor/>)
- Minor: Leadership Studies (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/leadership-studies-minor/>)
- Minor: Military Science and Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/military-science-leadership-minor/>)
- Minor: Sociology (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/sociology-minor/>)

Certificates

- Certificate: Building a Career in a Nonprofit Corporation (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/building-career-nonprofit-corporation-certificate/>)
- Certificate: Community Development (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/community-development-certificate/>)
- Certificate: Corrections (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/corrections-certificate/>)
- Certificate: Crime Mapping and Analysis (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/crime-mapping-analysis-certificate/>)
- Certificate: Criminal Justice (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-certificate/>)
- Certificate: Criminal Justice Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-leadership-certificate/>)
- Certificate: Criminal Psychology (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-psychology-certificate/>)
- Certificate: Criminological Theory (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminological-theory-certificate/>)
- Certificate: Cultural Anthropology and Globalization (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/cultural-anthropology-globalization-certificate/>)
- Certificate: Cultural Diversity Studies (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/cultural-diversity-studies-certificate/>)
- Certificate: Global Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/global-leadership-certificate/>)

- Certificate: Grant Writing and Program Evaluation (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/grant-writing-program-evaluation-certificate/>)
- Certificate: Juvenile Justice and Youth Development (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/juvenile-justice-youth-development-certificate/>)
- Certificate: Latine/x Studies (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/latinex-studies-certificate/>)
- Certificate: Leadership Studies (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/leadership-studies-certificate/>)
- Certificate: Life Stages and Transitions (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/life-stages-transitions-certificate/>)
- Certificate: Policing and Homeland Security (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/policing-homeland-security-certificate/>)
- Certificate: Psychology of Effective Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/psychology-leadership-certificate/>)
- Certificate: Social Justice (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/social-justice-certificate/>)
- Certificate: Sociology of Medicine and Aging (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/sociology-medicine-aging-certificate/>)
- Certificate: Victim Advocacy (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/victim-advocacy-certificate/>)
- Certificate: Women's and Gender Studies (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/womens-gender-studies-certificate/>)

Masters

- Criminal Justice | Master of Professional Studies (Criminal Justice) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/criminal-justice-mps/>)
- Leadership Studies | Master Of Professional Studies (Organizational Leadership) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/organizational-leadership-mps/>)
- Leadership | Master of Business Administration (Leadership Studies) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/leadership-studies-mba/>)
- Leadership | Master of Science: Global Strategic Leadership (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/global-strategic-leadership-ms/>)
- Sociology | Master of Professional Studies (Social Entrepreneurship) (<https://catalog.fhsu.edu/arts-humanities-social-sciences/criminal-justice-leadership-sociology/social-entrepreneurship-mps/>)

Courses Criminal Justice

CRJ 100 Careers in Criminal Justice + (1 Credit)

Careers in Criminal Justice, a major core requirement, is a seminar course designed to introduce students to a range of career fields across the criminal justice system. Students will interact with faculty and guest speakers from the field. Through these interactions, students will reflect on the information learned and identify which career fields align most closely with their personality and interests.

CRJ 101 Introduction to Criminal Justice (3 Credits)

A survey of the process for managing and controlling crime and criminal offenders across the criminal justice system, including law enforcement, courts, and corrections.

CRJ 105 Workshop in Criminal Justice (1-3 Credits)

This is a variable topics course meant to facilitate the delivery of course credit attached to training programs and other continuing education sessions deemed to be of sufficient academic rigor as to justify the offering of academic credit.

CRJ 199 Criminal Justice Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

CRJ 199C Criminal Justice Elective: Criminology (0-12 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 199C section will meet the criminology course requirement.

CRJ 199P Criminal Justice Elective: Policing (0-12 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 199P section will meet the policing course requirement.

CRJ 199V Criminal Justice Elective: Offenders & Victims (0-12 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 199V section will meet the offenders & victims course requirement.

CRJ 200 Criminology (3 Credits)

A survey of the causes and effects of criminality and of the means taken to cope with criminal behavior. Emphasis on the social context of crime, with special attention given to economic and political factors.

CRJ 210 Introduction to Criminalistics (3 Credits)

This course serves as an introduction to the criminalistics major. It will review the investigative process and how forensic evidence is used within the case to answer questions about what happened, when, how, and who was involved.

CRJ 215 Technical & Report Writing in Criminal Justice (2 Credits)

This course expands students' basic writing skills while developing the skills needed to write effective reports across the criminal justice system. Emphasis will be placed on technical report writing in all three major areas of criminal justice, including law enforcement, corrections and courts, as well as on scientific writing in the discipline.

CRJ 245 Ethics in Criminal Justice (3 Credits)

This course engages students in a critical examination of ethical issues arising in the criminal justice system in areas such as policing, corrections and the courts.

CRJ 302 Digital and Cyber Crime (3 Credits)

This course is designed to enhance student understanding of issues related to crime and responses to crime occurring in the digital/online domain and law enforcement response to such crimes.

CRJ 305 Corporate Crime and Deviance (3 Credits)

This course examines and analyzes organized crime and efforts to control it. Attention is paid to criminal organizations, including but not limited to, government agencies, corporations, and corrupt individuals.

CRJ 307 Administration of Justice Systems (3 Credits)

An analysis of administrative theory and practice as it relates to justice agencies. Emphasis will be placed on organization and function. Law enforcement, corrections, and the courts will be viewed both from a systems approach, as well as individual components of the larger justice system.

CRJ 310 Comparative Justice Systems (3 Credits)

This course examines the operation of contemporary criminal justice systems under various cultural contexts. Of particular concern will be social, economic, political, and ideological forces which have impacted the various justice systems in place in the world today. Potential areas of conflict and cooperation between and among systems will be examined.

CRJ 315 Security Administration (3 Credits)

This course examines security planning. Specifically, students will evaluate differences between proactive versus reactive security measures, as well as differences between the public versus private sectors for controlling crime.

CRJ 320 Introduction to Law Enforcement (3 Credits)

This course provides an enhanced understanding of a career in law enforcement at the local, state, and federal levels, including an examination of the art of police work and the difficulties and problems officers face as they go about their complex duties. Further evaluation includes the discussion of management, police-community relations, contemporary problems and an examination of the history and the future of law enforcement.

CRJ 325 Law Enforcement in the Community (3 Credits)

This course examines and analyzes how law enforcement responds to crime. Specifically, consideration is given to procedural justice and Community-Oriented Policing and Problem-Solving (COPPS).

CRJ 327 Juvenile Justice (3 Credits)

A survey of approaches, theoretical and applied, for understanding delinquency and processes of the juvenile justice system. Practical components include the examination of law enforcement, courts, and correctional approaches to managing juveniles.

CRJ 330 Culture and Crime (3 Credits)

This course explores the intersection between crime and symbolism that results from understanding culture, critical criminological theories, the media, popular culture, social class and social control.

CRJ 331 Criminal Law and Procedure (3 Credits)

Provides an examination of criminal law in the U.S. Specifically, students will evaluate differences between Constitutional law and substantive versus procedural law. Students will explore types of offenses, concepts of criminal responsibility and criminal defense.

CRJ 335 Civil Liability (3 Credits)

This course examines and analyzes issues related to civil liability as it pertains to agencies across the criminal justice system.

CRJ 340 Gender, Race, and Inequality in CJ (3 Credits)

This course examines the social construction of race/ethnicity, gender and social class in crime and crime control, with a special focus on issues of inequality within the United States.

CRJ 341 Introduction to Corrections (3 Credits)

This course provides students an introduction to the treatment of criminal offenders in the U.S., including sentencing structures, jails, community corrections, probation/parole, prisons, and the duties of correctional personnel.

CRJ 345 Community Corrections (3 Credits)

This course provides a review of probation, parole, and community corrections. Specifically, students will evaluate approaches for managing offenders in the community.

CRJ 350 Drugs and Society (3 Credits)

The course explores issues related to drug and alcohol use. Specifically, students will evaluate the impact that drugs have on society, criminalization, decriminalization, and legalization of drugs, and the criminal justice responses to drug use.

CRJ 355 Criminal Investigation (3 Credits)

This course explores elements and advanced features of criminal investigation, including duties and responsibilities of investigators throughout the process of an investigation.

CRJ 360 Social Justice: Action and Policy (3 Credits)

Social justice: action and policy examines public policy decisions from the perspective of social and economic justice. Historical and contemporary implications relative to justice will be analyzed.

CRJ 365 Women and Crime (3 Credits)

This course explores issues related to women as offenders, victims and professionals working in the criminal justice system.

CRJ 367 Victim Advocacy (3 Credits)

This course explores the intersection of the criminal justice system and victim services. This course integrates research, theory, and application into working with and understanding the needs of survivors.

CRJ 370 Terrorism (3 Credits)

The course explores the historical and theoretical foundations of terrorism as defined by various types and motivations associated with such criminal acts and behaviors.

CRJ 374 Mental Health and the Criminal Justice System (3 Credits)

This course explores the intersection of the criminal justice and mental health systems in the U.S. including the significance of mental health reform for shifting persons with mental illness from psychiatric to correctional facilities.

CRJ 375 Serial Predators (3 Credits)

The course explores the field of behavioral evidence analysis, referred to as criminal profiling, as it applies to understanding repeat and violent offenders.

CRJ 377 Crime and Society (3 Credits)

This course is a study of the impact specific programs and policies have on the criminal justice system in the United States. It includes identifying effective ways to enact planned change through program creation, monitoring, assessment, examination of current issues and approaches to policy within the criminal justice system, analyzing current and empirical criminological evidence on these topics, and identifying and developing appropriate responses to specific concerns within the criminal justice system.

CRJ 380 Topics in Criminal Justice + (1-6 Credits)

This course provides knowledge related to various aspects of criminal justice, related to a topic not normally covered in the regular major curriculum.

CRJ 385 Victimology (3 Credits)

The course examines the historical, theoretical, methodological, and practical aspects and applications of the victim's role in the justice system and the demand for victim advocacy.

CRJ 390 Sex Crimes (3 Credits)

The course will explore the patterns and behaviors of sexual deviancy and the investigative practices, issues of victimology, and victim assistance procedures relative to sex crimes.

CRJ 395 Crime Analysis (3 Credits)

Students will learn problem-solving approaches for analyzing crime by criminal justice agencies to reduce crime rates and increase community safety.

Eligibility Rules: Has completed CRJ101, CRJ200

CRJ 398 Criminal Justice Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

CRJ 398C Criminal Justice Elective: Criminology (0-12 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 398C section will meet the criminology course requirement.

CRJ 398P Criminal Justice Elective: Policing (0-12 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 399P section will meet the policing course requirement.

CRJ 398V Criminal Justice Elective: Offenders & Victims (0-30 Credits)

This course is designed to receive non-equivalent transfer credit in the Criminal Justice discipline. Courses articulated to a 399V section will meet the offenders & victims course requirement.

CRJ 399 Criminal Justice Research (3 Credits)

This course examines and evaluates research across the criminal justice system. Students evaluate various methods and approaches for conducting criminal justice research.

Eligibility Rules: Has completed CRJ101, CRJ200, CRJ215, CRJ245

CRJ 499 Capstone Seminar: Critical Issues in Criminal Justice (3 Credits)

This course engages students in discussion and research related to the major curriculum and related course work. The course integrates and critically analyzes the student's previous learning experiences through research, evaluation, and presentation of critical justice related issues.

Eligibility Rules: Has completed CRJ101, CRJ200, CRJ215, CRJ245, CRJ250, CRJ310, CRJ399

CRJ 600 Internship in Criminal Justice + (1-3 Credits)

This experience involves a minimum of 150 contact hours in a position that affords the student the opportunity to learn practical applications in a law enforcement, correctional, or court services type of setting.

Eligibility Rules: Has completed CRJ101, CRJ200, CRJ215, CRJ245, CRJ250 and received permission for CRJ600

CRJ 600G Internship in Criminal Justice + (1-3 Credits)

This experience involves a minimum of 150 contact hours in a position that affords the student the opportunity to learn practical applications in a law enforcement, correctional, or court services type of setting.

Eligibility Rules: Graduate level and permission for CRJ600G

CRJ 605 Crime and Mental Health (3 Credits)

This course examines the intersection of criminal justice and mental health, evaluating issues that arise for law enforcement, courts, and correctional administrators to develop and incorporate policy to effectively manage offenders with mental illness.

Eligibility Rules: Has completed CRJ200, CRJ215, CRJ245, CRJ250, Junior Standing

CRJ 605G Crime and Mental Health (3 Credits)

This course examines the intersection of criminal justice and mental health, evaluating issues that arise for law enforcement, courts, and correctional administrators to develop and incorporate policy to effectively manage offenders with mental illness.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 650 Crime and Media (3 Credits)

This course examines how issues of crime and justice are represented, distorted, and/or filtered by news, entertainment, and social media. The course also examines how criminal justice administrators can use media to their advantage for positively promoting their agency and for solving crime.

Eligibility Rules: Has completed CRJ200, CRJ215, CRJ245, CRJ250, Junior Standing

CRJ 650G Crime and Media (3 Credits)

This course examines how issues of crime and justice are represented, distorted, and/or filtered by news, entertainment, and social media. The course also examines how criminal justice administrators can use media to their advantage for positively promoting their agency and for solving crime.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 655 Correctional Administration (3 Credits)

This course examines the evolution of the American correctional system, including explanations, theories, policies, and practices. Issues facing correctional managers will be explored, including administrative processes for managing these issues.

CRJ 655G Correctional Administration (3 Credits)

This course examines the evolution of the American correctional system, including explanations, theories, policies, and practices. Issues facing correctional managers will be explored, including administrative processes for managing these issues.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 660 Police Administration (3 Credits)

This course examines theories of policing underlying law enforcement response to community issues as well as the empirical literature assessing the effectiveness of each response for controlling crime and disorder and improving public perceptions of the police.

Eligibility Rules: Has completed CRJ200, CRJ215, CRJ245, CRJ250, Junior Standing

CRJ 660G Police Administration (3 Credits)

This course examines theories of policing underlying law enforcement response to community issues as well as the empirical literature assessing the effectiveness of each response for controlling crime and disorder and improving public perceptions of the police.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 665 Corporate Crime (3 Credits)

The study of contemporary examples of corporate and white collar criminal activity. This includes the study of both popular and factual accounts on record and in the media. The student will examine explanations, theories, and accounts along with corporate crime's investigation, adjudication, and regulation.

CRJ 665G Corporate Crime (3 Credits)

The study of contemporary examples of corporate and white collar criminal activity. This includes the study of both popular and factual accounts on record and in the media. The student will examine explanations, theories, and accounts along with corporate crime's investigation, adjudication, and regulation.

CRJ 670 Independent Study in Criminal Justice + (1-3 Credits)

Reading and/or research programs to fit the individual needs of advanced undergraduate and graduate students in the social sciences. Topics are chosen in consultation with a faculty advisor.

Eligibility Rules: Has completed CRJ101, CRJ200, CRJ215, CRJ245, CRJ399 and permission for CRJ670

CRJ 670G Independent Study in Criminal Justice + (1-3 Credits)

Reading and/or research programs to fit the individual needs of advanced undergraduate and graduate students in the social sciences. Topics are chosen in consultation with a faculty advisor.

Eligibility Rules: Graduate level and permission for CRJ670G

CRJ 675 Seminar in Criminal Justice + (3 Credits)

Topics designed for upper-division and graduate students to reflect advanced study in a justice studies core area, or to examine, in an advance setting, an issue or topic of relevance to justice studies and its tangent fields.

Eligibility Rules: Has completed CRJ101, CRJ200, CRJ215, CRJ245, CRJ250, Junior Standing

CRJ 675G Seminar in Criminal Justice + (3 Credits)

Topics designed for upper-division and graduate students to reflect advanced study in a justice studies core area, or to examine, in an advance setting, an issue or topic of relevance to justice studies and its tangent fields.

CRJ 680 Violence in Society (3 Credits)

This course will explore the theories, types and explanations for violence in contemporary society. A sociological perspective will be used to analyze and discuss both criminal and noncriminal forms of violence present in society.

Eligibility Rules: Has completed CRJ200, CRJ215, CRJ245, CRJ250, Junior Standing

CRJ 680G Violence in Society (3 Credits)

This course will explore the theories, types and explanations for violence in contemporary society. A sociological perspective will be used to analyze and discuss both criminal and noncriminal forms of violence present in society.

CRJ 810 Criminal Justice Systems, Policies and Practices (3 Credits)

This seminar provides for the analysis, evaluation, and summation of issues relevant to the fundamental operation of criminal justice organizational entities. The police, corrections, and courts will be viewed from a systems perspective, as part of an integrated whole.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 815 Advanced Criminological Theory (3 Credits)

This seminar provides for the exploration of contemporary theories of human behavior of both a criminal and deviant nature. Behavioral explanations will be examined from both a positivist and classical framework. Significant attention will be paid to theoretical integration of topics and issues from several disciplines. This interdisciplinary orientation makes the course ideal for the master of liberal studies student.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 820 Advanced Criminal Justice Research Methods (3 Credits)

Study of quantitative research methodology in justice studies. Emphasizing experimental and quasi-experimental design, this course focuses on designing the experiment, collecting the data and interpreting the results.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 820G Advanced Criminal Justice Research Methods (3 Credits)

Study of quantitative research methodology in justice studies. Emphasizing experimental and quasi-experimental design, this course focuses on designing the experiment, collecting the data and interpreting the results.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 830 Adv. Administrative Practices (3 Credits)

This course is an advanced study of the organization, management, and administration of criminal justice agencies. Topics include police administration in the political arena, organizational theory, police organizational structure, leadership, organizational communication, decision-making, performance evaluation, and organizational improvement.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 830G Adv. Administrative Practices (3 Credits)

This course is an advanced study of the organization, management, and administration of criminal justice agencies. Topics include police administration in the political arena, organizational theory, police organizational structure, leadership, organizational communication, decision-making, performance evaluation, and organizational improvement.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 855 Situational Ethics (3 Credits)

Intended to provide the student with a more broad-based experience than other subject specific offerings. This course will allow the student to analyze and discuss materials relevant to ethical dilemmas of contemporary importance in the criminal justice system, and the more broadly defined field of social justice. This course will be handled as a discussion intensive format type of offering.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 855G Situational Ethics (3 Credits)

Intended to provide the student with a more broad-based experience than other subject specific offerings. This course will allow the student to analyze and discuss materials relevant to ethical dilemmas of contemporary importance in the criminal justice system, and the more broadly defined field of social justice. This course will be handled as a discussion intensive format type of offering.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 885 Advanced Research Project + (3 Credits)

An advanced level project that can take the form of a research design, major paper, policy analysis, or other approved project requiring a great amount of self-directed work at a level commensurate with upper-division and/or graduate credit.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

CRJ 885G Advanced Research Project + (3 Credits)

An advanced level project that can take the form of a research design, major paper, policy analysis, or other approved project requiring a great amount of self-directed work at a level commensurate with upper-division and/or graduate credit.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

Leadership

LDRS 105 Foundations of Leadership in Society (3 Credits)

This course will expose students to a variety of concepts, theories and skills relevant to contemporary leadership thought. Students will be challenged to consider their personal conceptions and philosophy of leadership. Students will examine leadership within particular contexts such as creating change, ethical leadership, leadership and management, and historical leadership thought and leaders.

LDRS 120 Issues in Leadership + (0-3 Credits)

Students will explore behaviors and concepts related to a leadership topic of interest.

LDRS 199 Leadership Studies Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

LDRS 200 Discovering Leadership (3 Credits)

Effective leadership is important to everyone throughout society and is much more situational and complex than a "position". Discovering Leadership is an introductory course for all students seeking to broaden their understanding of the leadership process in modern organizations and communities, even for those who may not seek or desire formal leadership positions. Students will explore the multidisciplinary nature of leadership as firmly rooted in social science. They will develop leadership dispositions- the mental habits one uses to see, think about and respond to the world - at the individual, team, and organizational level by using design principles to create a "leadership future", and will explore leadership practices, perspectives and research across cultures in order to understand leadership at a societal level.

LDRS 300 Introduction to Leadership Concepts (3 Credits)

This course will actively engage students in the acquisition of information about historical and contemporary theories, concepts, and issues associated with leadership. Students will be exposed to the nature of leadership through presentation of objective material, through group activities, and through laboratory exercises.

LDRS 302 Introduction to Leadership Behavior (3 Credits)

An interdisciplinary course designed to introduce the student to the tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership. Basic concepts essential to personal skills development and organizational leadership behavior are included.

LDRS 306 Leadership and Team Dynamics (3 Credits)

The focus of this course is on understanding structural characteristics of team design, setting the stage for team effectiveness, and developing intrapersonal and interpersonal dynamics. The course provides students a hands-on application of the leadership process in a team environment.

LDRS 310 Field Work in Leadership Studies (3 Credits)

This interdisciplinary course is designed to provide the student with an awareness and understanding of current issues relating to the nature and tasks of collaborative leadership behavior. The student is asked to identify an issue or problem and practice leadership by developing and implementing a

community project.

Eligibility Rules: Has completed LDRS 200 or 300 AND has completed or in the process of completing LDRS 302

LDRS 399 Leadership Studies Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

LDRS 401 Advanced Leadership Seminar I (3 Credits)

In this course theory gives way to practice. Through experiential skill building activities, assessment and coaching, this course provides students with a wide variety of skills necessary for success. The course requires students to demonstrate strong conceptual understanding of leadership and the ability to diagnose and plan interventions. This course is a prerequisite to Advanced Leadership Seminar II, and will serve as the planning and beginning stages of the execution of a chosen VALUE project.

Eligibility Rules: Has completed or currently enrolled in LDRS300 and LDRS302

LDRS 402 Advanced Leadership Seminar II (3 Credits)

This course is an extension of LDRS 401, and requires students to apply lessons in the previous seminar to implement the change plan that was developed. Through experimentation and consultation with faculty, peers and mentors, students will work to increase skills related to operations and collaboration. Students will create a comprehensive ePortfolio to showcase their final project and reflections.

Eligibility Rules: Has completed or currently enrolled in LDRS300, LDRS302, and LDRS401

LDRS 407 Global Challenges (3 Credits)

The purpose of this course is to educate and encourage the development of globally competent citizens and leaders. The course is designed to provide students with the knowledge, skills, and attitudes to be engaged, responsible, and effective members of a globally interdependent society. Most importantly, students will be asked to think deeply about their world (including its future, current issues, its impact on their local area, and our personal responsibility as global citizens).

LDRS 420 Women and Leadership (3 Credits)

Current issues and trends of women and leadership will be examined from historical to contemporary and from social to personal perspectives.

LDRS 450 Advanced Leadership Behaviors (3 Credits)

The behaviors and skill necessary to be effective at doing leadership will be explored through both the leader and follower perspectives. Advanced influence, motivation, decision-making, conflict/ negotiation strategies and meeting management will be examined primarily in the interpersonal context. Course materials and activities will challenge students to connect theory to practice.

Eligibility Rules: Has completed or currently enrolled in LDRS300 and LDRS302

LDRS 490 Topics in Leadership Studies + (1-3 Credits)

Courses will provide in-depth study of a particular topic in the study of leadership behavior. Course title and topic of study will be displayed in the class schedule.

LDRS 490G Topics in Leadership Studies + (1-3 Credits)

Courses will provide in-depth study of a particular topic in the study of leadership behavior. Course title and topic of study will be displayed in the class schedule.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 491 Capstone in Leadership Studies I + (1 Credit)

The capstone course is required for all organizational leadership majors, and optional for minors. Designed for senior students, emphasis is placed on integrating the student's academic, personal, and professional experiences into a conceptual whole. Students in this course will complete a project which demonstrates their achievement of the program's outcomes, serving as the student's summative evaluation.

Eligibility Rules: Has completed or currently enrolled in LDRS300, LDRS302 and LDRS310

LDRS 492 Capstone in Leadership Studies II + (2 Credits)

The capstone course is required for all organizational leadership majors, and optional for minors. Designed for senior students, emphasis is placed on integrating the student's academic, personal, and professional experiences into a conceptual whole. Students in this course will complete a project which demonstrates their achievement of the program's outcomes, serving as the student's summative evaluation.

Eligibility Rules: Has completed or currently enrolled in LDRS300, LDRS302 and LDRS310

LDRS 493 Capstone in Leadership Studies III + (3 Credits)

This course is designed for students in their final stage of the leadership studies field of emphasis. Activities include practical experience in an organization that will allow a student to exercise, observe, and appreciate leadership behavior.

Eligibility Rules: Has completed or currently enrolled in LDRS300, LDRS302 and LDRS310

LDRS 600 Seminar in Organizational Leadership + (3 Credits)

Students will conduct an in-depth examination of a particular topic in the study of organizational leadership. Course title and topic of the study will be displayed in the class schedule.

LDRS 600G Seminar in Organizational Leadership + (3 Credits)

Students will conduct an in-depth examination of a particular topic in the study of organizational leadership. Course title and topic of the study will be displayed in the class schedule.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 640 Principles of Civic Leadership * (3 Credits)

This course is designed to provide the student with a deeper understanding of the major components and principles of civic leadership. Classroom activities examine the leadership process in the context of community and society. This approach encourages ordinary citizens to take responsibility, organize, and build coalitions for the purpose of effecting social change.

LDRS 640G Principles of Civic Leadership (3 Credits)

This course is designed to provide the student with a deeper understanding of the major components and principles of civic leadership. Classroom activities examine the leadership process in the context of community and society. This approach

encourages ordinary citizens to take responsibility, organize, and build coalitions for the purpose of effecting social change.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 650 Principles of Organizational Leadership (3 Credits)

This course examines the principles associated with the growing organizational leadership discipline. Course materials will emphasize human behavior in organizations, the role leadership plays in organizational life, and the process of organizational change and improvement. Students will apply principles of organizational behavior and leadership theory to develop innovative approaches to improve organizational effectiveness.

Eligibility Rules: Has completed or currently enrolled in LDRS300 and LDRS302

LDRS 650G Principles of Organizational Leadership (3 Credits)

This course examines the principles associated with the growing organizational leadership discipline. Course materials will emphasize human behavior in organizations, the role leadership plays in organizational life, and the process of organizational change and improvement. Students will apply principles of organizational behavior and leadership theory to develop innovative approaches to improve organizational effectiveness.

LDRS 651 Readings in Leadership Studies + (1-3 Credits)

Directed readings on a specific topic in leadership.

Eligibility Rules: Permission for LDRS651

LDRS 651G Readings in Leadership Studies + (1-3 Credits)

Directed readings on a specific topic in leadership.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 660 Global Leadership * (3 Credits)

The purpose of this course is to introduce students to the emerging field of global leadership. Students will gain an understanding of the history and origins of global leadership and the theoretical approaches to global leadership in complex, modern contexts. Students will be challenged to access primary sources of global leadership literature, and think deeply and critically about the current state of theoretical development in global leadership. Students will also explore various global leadership competencies and learn how to apply these competencies in various regions and cultures throughout the world.

Eligibility Rules: Has completed or currently enrolled in LDRS 300

LDRS 660G Global Leadership (3 Credits)

The purpose of this course is to introduce students to the field of global leadership. Students will gain an understanding of the history and origins of global leadership and the theoretical approaches to global leadership in complex, modern contexts. Students will be challenged to access primary sources of global leadership literature, and think deeply and critically about the current state of theoretical development in global leadership. Students will also explore various global leadership competencies and learn how to apply these competencies in various regions and cultures throughout the world.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 670 Leadership and Personal Development (3 Credits)

The focus of this course will be on you as the leader from an individual perspective. It will be an introduction to the principles and practices of positive interpersonal relationships for leadership development. The course will be based on each student's perception of their own life experiences that have helped them reach this level in their leadership development journey (Past), where they are now in that journey (Present), and their personal leadership goals (Future).

Eligibility Rules: Has completed or currently enrolled in LDRS300

LDRS 670G Leadership and Personal Development (3 Credits)

The focus of this course will be on you as the leader from an individual perspective. It will be an introduction to the principles and practices of positive interpersonal relationships for leadership development. The course will be based on each student's perception of their own life experiences that have helped them reach this level in their leadership development journey (Past), where they are now in that journey (Present), and their personal leadership goals (Future).

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 677G Internship in Leadership Studies + (1-6 Credits)

This course is designed for students in their final stage of the leadership studies field of emphasis. Activities include practical experience in an organization that will allow a student to exercise, observe, and appreciate leadership behavior.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 801 Theoretical Foundations of Leadership (3 Credits)

The purpose of this course is to expose students to the large body of organizational leadership theory and research. Both historical and contemporary approaches will be examined in detail. Students will be required to analyze the research critically from both theoretical and empirical perspectives. Finally, course material will focus on organizational leadership in multiple contexts and levels of analysis (individual, team, organization and community).

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 802 Organizational Systems, Change, and Leadership (3 Credits)

This class will challenge students to embrace a systems view of leadership and organizational change at the organizational level. Students will compare, contrast and critique both seminal and modern theories and models of organizational learning, knowledge creation, and organizational capacity building and apply them to their own organizational settings. The course will enhance student ability to think systematically and develop comprehensive understanding of core competencies required to initiate and sustain change in organizations.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 805 Organizational Inquiry (3 Credits)

In the fields of leadership and organizational development, it is common for leaders to conduct needs assessments related to leadership development and to diagnose organizational challenges. This course examines applied research methods used in the field of leadership and organizational development. This course will introduce students to the theory and practice of survey design and analysis including development of survey items, factors that affect the reliability and validity of survey data, analysis of survey data using descriptive statistics and basic inferential statistics, and methods for presenting data in graphical and written form to assist practitioners in their pursuit to identify and address organizational needs and challenges.

LDRS 806 Teambuilding, Teamwork, & Teamleading (3 Credits)

The evolving workplace relies more heavily on workplace collaboration through teaming. This course seeks to expose students to the diverse theories of teaming as well as give instruction on teaming skills essential to workplace success. Students should have a much greater understanding of their own collaborative teaming abilities upon completion.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 807 Leadership in Teams and Collaborative Environments (3 Credits)

This course examines the leadership process in the context of team and group dynamics. It investigates process and content issues of team building, interpersonal and group relations, and effective problem solving and decision making skills in collaborative environments. The course places particular emphasis on the relationship between teams within organizations.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 810 Qualitative Research Methods (3 Credits)

This course will give students an understanding of the scientific method and its application to qualitative research. Students will develop a research question, collect and analyze data and develop conclusions for qualitative methods. Students will explore appropriate means to present and disseminate the research in order to help organizations and communities to make accurate and informed decisions.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 811 Organizational Intervention Strategies (3 Credits)

Students will learn processes and techniques for building leadership capacity in individuals and organizations. Students will diagnose leader and leadership development needs and will develop practical applications for creating, implementing, and assessing a comprehensive leader and leadership development program for an organization.

Eligibility Rules: Graduate level and has completed or currently enrolled in LDRS810

LDRS 812 Advanced Leadership Theories (3 Credits)

An advanced course required of students completing the organizational leadership concentration in the MLS program. This course is offered to students that have excelled in the core classes and other organizational leadership courses, thus this course is designed as a capstone educational opportunity. The expectations are strigent, but the rewards are obvious - you will learn much more about where leadership comes from. This course, unlike others you have had, will challenge you to gain depth of knowledge in leadership theory by looking at the original works of leadership theorists. We can only truly know where to go if we have an understanding of where we have come from.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 815 Transdisciplinary Leadership in Context (3 Credits)

This course focuses on the "grand challenges" specific to each student's organizational context. The goal of the course is to explore the broad issues surrounding complex social, economic, environmental, and scientific problems that can only be solved through cross-sector partnerships and transdisciplinary collaboration through the lens of the integrative leadership model focusing on the individual, group, organization, sector, and societal levels.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 818 Ethical Leadership (3 Credits)

This course develops a framework for ethical thinking and reflection. The course emphasizes the moral, ethical and social responsibilities of organizational leaders as well as the application of principles to organizational leadership behavior and decision-making. Students will also investigate current research trends regarding ethical issues in business and other organizational contexts.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

LDRS 870 Readings in Organizational Leadership + (1-3 Credits)

Students will intensively review selected readings and critical research to provide a foundation for answering various research questions, and provide implications addressing the material reviewed. The area of research and plan of study will be negotiated between the student and instructor.

Eligibility Rules: Permission for LDRS870, Graduate level

LDRS 890 Internship in Organizational Leadership (1-3 Credits)

This course is designed for students in the final stages of their graduate program. Activities include practical experience in an organization which will allow the student to participate in a meaningful leadership experience.

Eligibility Rules: Permission for LDRS890, Graduate level

LDRS 895 Research Project in Organizational Leadership (1-3 Credits)

This course is an individual study of a selected problem relating to leadership theory, organizational leadership, leadership development or leadership education.

Eligibility Rules: Permission for LDRS895, Graduate level

Military

MIL 100 Fundamentals of Soldiering (3 Credits)

THIS COURSE IS OPEN TO ALL UNDERGRADUATE STUDENTS: This course introduces students to the fundamentals of the U.S. Army and the Army National Guard. Students learn basic skills of soldiering including critical thinking, time management, goal setting, communication and introduction to effective leadership practices. This course also provides a basic understanding of tactics, Troop Leading Procedures, and Operations Orders.

MIL 102 The US Army (3 Credits)

OPEN TO ALL STUDENTS: This course is a deep-dive into the history and core competencies of the U.S Army. Topics will include: Military Justice, Awards, Promotions and Evaluations, U.S Army History, Rank Structure, Military Occupational Specialties, Pay and Allowances, and the Organization of the U.S Army.

MIL 199 Military Science Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

MIL 201 Introduction to Military Leadership (3 Credits)

OPEN TO ALL STUDENTS: This course will introduce all functions of military supervisory positions from Junior and Senior Non-Commissioned Officers, Company and Field Grade Commissioned Officers, and translate those into their civilian counterparts. Topics covered will include: Mentorship, and advanced analysis of Troop Leading Procedures, Evaluations, Counselings, After Action Reviews (AAR), and Risk Management, and Leadership Theory.

MIL 203 Basic Army Fieldcraft (3 Credits)

OPEN TO ALL STUDENTS: This course will focus on the foundations of U.S Army Field Training. Topics will include: Buddy First Aid, Medical Evacuation Procedures, Military Radio Communications, Weapon Systems, Basic Field Craft, Terrain Analysis, Introduction to Plans and Orders, Orienteering.

MIL 290 Topics in Military Science I (3 Credits)

The topics course is designed to offer subjects which are not dealt with in the conventional curriculum. See class schedule for specific topics.

MIL 301 Introduction to Military Briefings and Instruction (3 Credits)

OPEN TO ALL STUDENTS: This course introduces instructor roles, delivery methods, teaching and learning models, and professional and ethical requirements. The course also introduces students to classroom management techniques, the basics of building learning objectives and lesson plans, and techniques for effective communication. Students will be evaluated on their ability to deliver planned briefs and instruction while maximizing engagement and learning. Modules will include: Introduction to Public Speaking, Slideology, Military Briefings, Direct Instruction, and Group Instruction.

MIL 302 Holistic Health and Fitness (3 Credits)

OPEN TO ALL STUDENTS This course introduces students to the Army's Holistic Health and Fitness doctrine. Modules will include: Behavioral Health, Personnel Readiness, the Performance Triad, Holistic Health, Army Physical Readiness Training, Injury Control, the Occupational Physical Assessment Test, and the Army Combat Fitness Test.

MIL 398 Military Science Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

MIL 401 Platoon and Staff Leadership I (3 Credits)

This course explores military leadership at the unit level. It is a required course to complete the Kansas Army National Guard Officer Candidate Program and is a prerequisite for MIL 402 Platoon and Staff Leadership II. Focus will be on introducing principles of military leadership as well as reinforcement of basic soldier skills.

Eligibility Rules: Permission for MIL401 and Senior Standing

MIL 402 Platoon and Staff Leadership II (3 Credits)

This course is a continuation of MIL 401 Platoon and Staff Leadership I. It is a required course to complete the Kansas Army National Guard Officer Candidate Program. Focus will be on intensive study of military leadership functions and processes as well as reinforcement of basic soldier skills.

Eligibility Rules: Has completed MIL401 and Senior Standing

MIL 490 Topics in Military Science II (3 Credits)

The topics course is designed to offer subjects which are not dealt with in the conventional curriculum. See class schedule for specific topics.

Sociology

SOC 100 Orientation to the Discipline (1 Credit)

For new sociology majors. A general overview of sociology as a scientific discipline, and discussion of university resources, career opportunities, university and departmental requirements and techniques for becoming a successful student.

SOC 105 Thinking Critically About Society (3 Credits)

Engaging multiple sociological perspectives, students will demonstrate critical thinking to evaluate arguments and evidence about social issues, while developing critical writing skills in sociology through a persuasive argument assignment about a sociological topic of relevance. In SOC 105, students will build an understanding of critical thinking, logic, and reasoning through examination of contemporary social issues.

SOC 140 Understanding Society: Introductory Sociology * (3 Credits)

Provides an understanding of basic concepts and theoretical paradigms and recognizes the contribution of major figures in the discipline. This includes the study of social processes, institutions, and the relationship of the individual to social structures.

SOC 145 Cultural Anthropology (3 Credits)

An investigation of basic principles associated with all human cultures including historical evolution of culture; using macro-sociological and cultural anthropological perspectives specific preliterate and modern cultures are compared and analyzed.

SOC 199 Sociology Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

SOC 245 SWT: Introduction to Linguistic Anthropology (Transfer Only) (0-3 Credits)

Course is for receiving transfer that meets the systemwide linguistic anthropology outcomes

SOC 310 Gender and Society (3 Credits)

This course introduces students to key issues in the study of women and gender-such as class, race, sexuality, family life, work, and political power-and to the various methods of inquiry that different academic disciplines use to examine these issues. The course analyzes what it means to be female in contemporary societies, seeks to discover the historical factors that have shaped the current status of women from all parts of the world, and explores the various means by which women have attempted to achieve equality and empowerment.

SOC 311 Feminist Theory (3 Credits)

This course examines the evolution of feminist thought over the past two centuries and considers the extent to which feminist theories have shaped and been shaped by social, economic, and cultural factors. The course explores a range of theoretical frameworks-including Marxism, Freudian psychoanalytic theory, materialism, radical feminism, and postmodernism-that feminists have applied to important and contested issues, such as the body, subjectivity, sexual difference, diversity, race, sexual orientation, identity politics, and colonialism.

Eligibility Rules: Has completed SOC310

SOC 320 Sociology Through Cinema (3 Credits)

This course explores sociology, cinema, and society. Students will examine how major sociological concepts (such as social class, race, and gender), social institutions (such as the family, politics, and economics), and culture and technology are portrayed in various motion pictures. Students will also examine how American society is reflected in motion pictures produced during different eras.

SOC 325 Popular Culture (3 Credits)

This course considers the theoretical basis of media and cultural studies from both a critical and constructionist perspective, taking a close look at the production and consumption of culture. It examines how popular culture in the U.S. manifests in our daily lives through the media and other social institutions and actually reflects and perpetuates social inequities based on class, race, religion, age and gender. The course offers a critical perspective on mass media systems, but, more broadly, it engages the student in the world of popular culture as a venue for understanding the influence of media systems' many social structures.

SOC 333 Global Forces in a Changing World * (3 Credits)

This course 1) analyzes periods of human cultural development with a special emphasis on recent culture change and global integration (sometimes called globalization) and 2) analyzes and compares the main characteristics of representative modern world cultures (developing, industrial and postindustrial) in the context of the rapid change that is sweeping across the globe. No prerequisite

SOC 335 Changing Faces of Culture (3 Credits)

All cultures change, but for a variety of reasons. This course studies the forces for culture change from a scientific perspective. It attempts to isolate these forces as they have affected cultures in the past. It studies how the forces are working in current indigenous cultures. In addition, it provides rules that will allow the student to gauge the probability for change in the future.

SOC 344 Social Deviance (3 Credits)

Looks at society as a cluster of rules and examines the various categories of rule-breakers. Emphasis on how one comes to be defined as a rulebreaker, what means of social control are employed to ensure conformity, and how some rule-breaking is legitimated.

SOC 345 Topics in Anthropology + (1-3 Credits)

Offers subjects that are not dealt with in the regular curriculum. See the semester class schedule for specific topics.

SOC 346 Assertiveness: A Model for Social Interaction (3 Credits)

Analysis of assertiveness, aggression, and passivity, with applications to everyday life. Special focus on assertiveness as a healthy interpersonal orientation.

SOC 348 Topics in Sociology + (1-3 Credits)

Designed to offer on an irregular basis subjects which are not dealt with in the regular curriculum. See the semester class schedule for specific topics.

SOC 350 Family Communication (3 Credits)

This course provides a framework and perspective for analyzing the family as a communication system. Among topics covered are multigenerational communication, the impact of ethnicity on communication patterns, the role of everyday rituals, the development of intimacy among family members, and family models and family conflict resolution strategies.

Eligibility Rules: Has completed SOC140

SOC 352 Stepfamilies (3 Credits)

This course will assist students in exploring the history of stepfamilies and the challenges faced in developing and maintaining healthy stepfamily relationships. Among topics covered are stepfamily myths, the couple relationships, financial and legal concerns, stages of stepfamily development, step-parenting, children with stepfamilies, adult stepchildren, and the extended family.

Eligibility Rules: Has completed SOC140

SOC 355 Sociology of Death and Dying (3 Credits)

A sociological analysis of the meaning and place of death in contemporary society. Attention focused on the factors contributing to the mortality revolution and how this revolution is forcing a reconceptualization of dying, death, and bereavement. Cross-cultural, death-management practices, as well as the American way of death, will be examined. Special focus will be concentrated on emerging problems and the process of institutional reformulation in the area of death and dying.

SOC 361 Sociological Theory and Literature (3 Credits)

An overview of major classical and contemporary sociological theories. An examination and comparison/contrast of the theoretical dimensions of the theories. An application of theory to contemporary social phenomena.

Eligibility Rules: Has completed SOC140

SOC 362 Methods of Social Research (3 Credits)

The process of knowledge production and research design. Selected aspects of the philosophy of science and the logic of inquiry are related to the basic techniques of qualitative and quantitative research.

Eligibility Rules: Has completed SOC140

SOC 366 Introduction to Addictions (3 Credits)

This course will provide a theoretical framework for viewing human behavior as it relates to individuals who problematically use substances and the resulting consequences that can accompany that behavior. The theoretical framework will include the issues of identification of most abused substances, the physiological, psychological, and sociological impact of drug abuse, governmental, and social policies that affect approaches to drug use and treatment. We will also examine current treatment methods, including mutual-help groups and needs within special populations and underserved groups. The course will apply the Bio/Psycho/Social Model of Addiction as its foundation toward assessment of both pathology and client centered strengths, using theory, research, and techniques from the substance abuse and mental health fields.

SOC 367 Individual Counseling in Addictions (3 Credits)

Individual Counseling will cover the competencies put forth in SAMHSA's Technical Assistance Publication Series #21 (TAP 21). The course will specifically focus on competencies 75-87. The competencies will be covered in the context of the counseling process, from Chemical Dependency Evaluation through relapse prevention and termination.

SOC 368 Client Management Procedures (3 Credits)

The content of this course provides an understanding of how to develop the competencies necessary for effective screening, assessment, treatment planning, and record management. The course focuses on learning cognitive behavioral therapy; motivational enhancement; medication assisted treatment, skills training; and 12-step facilitation. Students learn how to develop a therapeutic alliance, and how to complete a biopsychosocial assessment. Additional course information will include learning about current drugs of abuse, screening questionnaires, dual-diagnosis, recovery plans, and adolescent treatment. Lastly, students will learn what it takes to be a good counselor including effective listening and setting healthy boundaries.

SOC 369 Pharmacology and High Risk Medical Issues (3 Credits)

This course involves an examination of the major categories of drugs and primarily the specific drugs of abuse. Many drugs used in clinical and medical areas will also be considered. Some specific areas that will be covered in the course include the history of psychopharmacology, the nervous system and neural processes in drug action with drugs of abuse, mechanisms of tolerance and dependence, classifications and characteristics of types of drugs, and uses and abuses of the various drugs. The intent is to provide instruction for students seeking to be professional addiction counselors. This course is designed to assist the student in preparing to meet minimum standards for AAPS licensed treatment facilities in the State of Kansas and the requirements for Registered Alcohol and other Drug Abuse Counselor through the Behavioral Sciences Regulatory Board.

SOC 370 Addictions Counseling with Families (3 Credits)

The content of this course provides an understanding of the effects of substance use on family dynamics. This course examines the emotional system, including symbiosis, triangulation, self-differentiation, developmental factors, detachment and disengagement and the multigenerational transmission process. The course examines functional and dysfunctional family organization structure and development. Critical issues in families struggling with substance use are addressed. Students will also learn to assess the issues unique to each family. They include the stages of addiction and dependency, emotional abuse, domestic violence, sexual abuse, abandonment and physical or mental illness. The course will examine the course of family treatment, counselor roles in treatment and difficulties in working with addicted families. Lastly, students will learn of the recovery process of the family, including the developmental model of recovery and the intervention process.

SOC 371 Ethics in Addictions Counseling (3 Credits)

The purpose of this course is to provide students with a background of knowledge in ethics and ethical issues in addiction counseling. Students will learn the importance of ethical codes, the difference between moral and legal obligations, and how to apply ethical codes in decision-making. Students will evaluate case studies of ethical situations and learn to apply ethical decision-making to situations that may occur in their professional endeavors.

SOC 372 Psychopathology and Addictions (3 Credits)

Covers the competencies put forth in SAMHSA's Technical Assistance Publication Series #21 (TAP 21). The course will specifically focus on competencies 24-36. The competencies will be covered in the context of familiarizing oneself specifically with the DSM 5 and psychopathology in general. Additional information found in SAMHSA's Technical Improvement Protocol #42 (TIP 42) may also be utilized.

SOC 373 Group Counseling with Addiction Populations (3 Credits)

Course introduces the student to the basic dynamics and theories of group counseling. The course will also assist the student in developing appropriate skills necessary to facilitate addiction counseling groups. In addition, the overall purpose of the course is to assist the student to integrate theory and skills into a working foundation. Through the content of the course, the student will have an opportunity to explore and understand the evolution of the dynamics and processes of addiction counseling groups.

SOC 375 Medical Sociology (3 Credits)

An overview of several sociological subjects as they impact public health. These subjects include demographic and social factors and illness, epidemiology, the meaning and experience of illness, health care systems and settings in the US and abroad, an overview of health care providers, and a brief introduction to bioethics.

Eligibility Rules: Has completed SOC140

SOC 376 Diversity in the United States * (3 Credits)

A study of the United States of America and its role in the world as a multicultural democracy, with specific emphasis given to cultural diversity as embodied in the ideal notion of pluralistic identity. Through the social sciences, humanities and arts, history, and international perspectives, the course will explore the principles and dynamics of diversity in the United States while promoting social responsibility and demonstrating civic competency.

SOC 377 Addictions Practicum I (3 Credits)

This is the first of two practicum classes. The student is required to complete 200 hours of intensive field experience in an addictions treatment or psychological service provider addressing the needs of clients with alcohol and drug problems. Involvement will include observation and participation in aspects of treatment delivery appropriate to begin development of the necessary skills and intervention techniques. Involvement will also include didactic learning related to substance use disorders in a

face-to-face manner, direct counseling experience including intakes, treatment planning, discharge planning, documentation, and case management activities as well as additional learning objectives agreed upon by the Student, Practicum Coordinator, Practicum Instructor, and the Field Agency Supervisor. Supervision will include at least one hour of supervision for every 10 hours of practice. Supervision shall be provided by the program's faculty and agency supervisors, at least one of whom shall be licensed at the clinical level.

SOC 378 Addictions Practicum II (3 Credits)

This class is the second of two practicum experiences. The students will participate in an intensive field experience consisting of **300** hours of practicum experience at an addictions treatment or psychological service provider addressing the needs of clients with alcohol and drug problems. Involvement will include didactic learning related to substance use disorders in a face-to-face manner, direct counseling experience including intakes, treatment planning, discharge planning, documentation, and case management activities as well as additional learning objectives agreed upon by the Student, Practicum Coordinator, Practicum Instructor, and the Field Agency Supervisor. Upon completion of this practicum class, the student will have completed **500 total** clock hours of practicum experience in Addictions Practicum I and II. **Supervision will include at least one hour of supervision for every 10 hours of practice. Supervision shall be provided by the program's faculty and agency supervisors, at least one of whom shall be licensed at the clinical level.**

SOC 384 Social Problems (3 Credits)

A sociological analysis of many of the major social problems in the U.S., such as inequality, crime, sexism, racism, power and education. Such problems are examined from several different perspectives.

SOC 388 Sociology of the Family in America * (3 Credits)

A sociological analysis of the family as a basic social institution. Attention focused on the creation, transmission, and reformulation of the rules of sexual behavior, marriage, childbearing, residence, descent, and authority with emphasis on enhancing the ability of individuals to make informed choices.

SOC 399 Sociology Elective (1-12 Credits)

This course is designed to receive non-equivalent elective transfer credit.

SOC 411 Social Change (3 Credits)

A survey of theories of social change, emphasizing the problems associated with the concept of change. Differences between dialectical and developmental approaches to social change are explored. The relationship between cultural change and social change is examined.

SOC 425 Microsociology (3 Credits)

Analysis of the influence of social factors on the individual. Focus on psychological sociology, with theoretical and practical application of such processes as conformity, conflict, cooperation, perception, affiliation, etc.

SOC 430 Social Organization (3 Credits)

Examination of the process by which social relations become ordered, structural products of this process; emphasis upon institutions and formal organizations.

SOC 436 Social Demography (3 Credits)

This course provides a review of the historical origins of social demography as a field of study, population perspectives, national and global population trends, data analysis methods, and the three main forces of population change: fertility, mortality, and migration (and their singular and interactive impact on societies and social institutions). Examination includes various population issues, with emphases on the rural-to-urban transition and environmental change. Students are actively engaged in data analysis and interpretation using the US Census.

SOC 446 Contemporary Social Movements (3 Credits)

This course engages students in the study of social movements and political contention occurring in the modern era. The course focuses on the architecture of movement emergence, growth, and decline, from political opportunities and collective action frames to mobilizing resources and developing tactics. Throughout, students will examine competing ideologies and interactions between movements and political institutions.

SOC 460 Comparative Cultures and Societies * (3 Credits)

This course will examine social structures, social processes, and social life of people coming from different parts of the world. In addition to providing an overview of cultures of different societies, the course will focus on a number of institutions, for instance, family, education, economics, politics, religion, and healthcare. Particular focus will be given to specific countries in different world regions.

SOC 466 Sociology of Sexual Behavior (3 Credits)

An examination of trends in sexuality, sex roles, fertility, marital and non-marital relations; parenting and the impact of changing sexual practices on individuals and institutions.

SOC 470 Grant Writing (3 Credits)

Grant money to assist people in need is available for all communities and all categories of people in need in the U.S. and most of the world. However, the competition for this money is normally very high. In this course, students learn how to 1) package their ideas for a grant in the most compelling manners, and 2) prepare each part of a grant proposal to be powerful as possible. Grant writing is a highly desired professional skill, and those who have this skill often experience improved job mobility and job security. Some students who take this course seek this professional edge in their careers, while other students want to use their grant writing skill on a volunteer basis. Volunteer grant writing is often done for one's church, a local school, the local fire department or ambulance service - and to meet a vast array of other grassroots community needs.

SOC 471 Applied Sociology (3 Credits)

This course teaches skills for applying theoretical and methodological knowledge of the discipline to real world problems/issues. Students will learn techniques for applying content knowledge and methodological knowledge to the arenas of government, non-profits, and for-profits. Students will also learn how to convey to such entities the importance and utility of their own personal knowledge/skills learned from the discipline. Students will work with a 'client' as a requirement of the course.

Eligibility Rules: Has completed SOC140, SOC362

SOC 472 Social Inequality (3 Credits)

A theoretical and empirical examination of structured social inequality in societies based on power, privilege, and prestige.

SOC 473 Program Development/ Evaluation (3 Credits)

This course provides the opportunity to more intensively investigate several issues introduced in SOC 470, Grant Writing. Students learn how to 1)conduct needs assessments to obtain strong local data to be used when building a program for a grant proposal, 2)build a social program on paper following a 15-step process, and 3)formally evaluate a social program.

Eligibility Rules: Has completed SOC470

SOC 473G Program Development/ Evaluation (3 Credits)

This course teaches the important skills of program development and evaluation for people who plan to write grant proposals for service agencies. Successful grant proposals have strong proposed programs and evaluations of those programs. Students will develop a fictitious program and prepare an evaluation for that program.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 475 Rural and Urban Sociology (3 Credits)

This course provides an examination of rural, urban, and suburban life including the processes of urbanization (the transition from rural to urban society) and suburbanization. Topics also include the development of the scientific study of rural and urban society; the symbiotic relationship between rural and urban areas; the historical development of cities; city planning and development; and an examination of social, demographic and ecological forces shaping the rural, urban and suburban life, and social problems in these areas. Students will perform empirical research in their own communities and interpret their findings.

SOC 485 Sociology of Human Relationships (3 Credits)

Human relationships constitute distinctive and important social phenomena, which require a systematic conceptualization in order to develop, maintain, and/or modify them. The purpose of this course is to gain an understanding of human relationships that will make possible their systematic assessment and classification and provide a basis for intervention to improve their functioning.

SOC 485G Sociology of Human Relationships (3 Credits)

Human relationships constitute distinctive and important social phenomena, which require a systematic conceptualization in order to develop, maintain, and/or modify them. The purpose of this course is to gain an understanding of human relationships that will make possible their systematic assessment and classification and provide a basis for intervention to improve their functioning.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 621 Advanced Sociological Research (3 Credits)

An applied and technique-oriented course in which students learn to perform basic and advanced statistical analysis of quantitative data using the Statistical Package for the Social Sciences (SPSS) and complete a research project involving the development of a theory-driven hypothesis(es), as well as testing of the hypothesis(es) through data collection or acquisition, analysis of the data and the reporting of conclusions. Graduate students will be required to collect data and learn additional statistical techniques.

Eligibility Rules: Has completed SOC362

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Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 644 Sociology of Aging (3 Credits)

An examination of the status of older adults in contemporary American society, focusing on the social aspects of aging and integrating theory and research on aging from a wide range of disciplines. Sensitizes students to optimal and successful aging.

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Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 647 Comparative Cultural Anthropology (3 Credits)

The study of traditional indigenous cultures and how they contrast with industrial/post-industrial societies regarding family, politics, economics, and religion.

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Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 664 Social Entrepreneurship and Grassroots Social Action (3 Credits)

Every direction we turn in our community and world there are opportunities to do good by helping others in need through grassroots social action. Social entrepreneurship is defined as the use of innovation to find new ways to help categories of people in need. This course helps students 1) identify categories of people in need about whom they most care, 2) understand the challenges and successes of existing grassroots social action organizations, 3) learn the principles for designing a grassroots community project to help others in need, and 4) build a grassroots social action project on paper (that can later be initiated if desired by the student). Many students who take this course want to build grassroots social action organizing skills now for use later in life. Some students want to build a career in the area of social entrepreneurship.

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Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 671 Program Development and Evaluation (3 Credits)

This course provides the opportunity to more intensively investigate several issues introduced in SOC 470, Grant Writing. Students learn how to 1) conduct needs assessments to obtain strong local data to be used when building a program for a grant proposal, 2) build a social program on paper following a 15-step process, and 3) formally evaluate a social program.

Eligibility Rules: Has completed SOC470

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This course provides the opportunity to more intensively investigate several issues introduced in SOC 470, Grant Writing. Students learn how to 1) conduct needs assessments to obtain strong local data to be used when building a program for a grant proposal, 2) build a social program on paper following a 15-step process, and 3) formally evaluate a social program.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 672 Workshop in Sociology + (1-3 Credits)

Selected topics are subjected to intensive examination. Emphasis is upon student participation in discussions and extra class projects. Of special interest to students in the areas of business, teaching, social work, and school administration.

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Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 674 Independent Study in Sociology + (1-3 Credits)

Reading and/or research programs to fit the individual needs of advanced students in the social sciences. Topics are chosen in consultation with a faculty advisor.

Eligibility Rules: Permission for SOC674

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Reading and/or research programs to fit the individual needs of advanced students in the social sciences. Topics are chosen in consultation with a faculty advisor.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 675 Seminar in Sociology + (1-3 Credits)

Advanced work in selected areas such as medical sociology, the profession of sociology, sociology of knowledge, occupations and professions. Emphasis on student participation.

Eligibility Rules: Permission for SOC675

SOC 675G Seminar in Sociology + (1-3 Credits)

Advanced work in selected areas such as medical sociology, the profession of sociology, sociology of knowledge, occupations and professions. Emphasis on student participation.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 676 Apprenticeship in Sociology + (1-3 Credits)

Course is designed to provide practical experience in teaching and administration in sociology or for participating in a faculty sponsored research project.

Eligibility Rules: Permission for SOC676

SOC 676G Apprenticeship in Sociology + (1-3 Credits)

Course is designed to provide practical experience in teaching and administration in sociology or for participating in a faculty sponsored research project.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral

SOC 677 Internship in Sociology + (3 Credits)

For students with good academic standing. Provides practical experience in community organizations and social agencies. Systematic recording and reporting of the work experience and supplementary reading are required.

Eligibility Rules: Permission for SOC677

SOC 677G Internship in Sociology + (3 Credits)

For sociology majors with good academic standing. Provides practical experience in community organizations and social agencies. Systematic recording and reporting of the work experience and supplementary reading are required.

SOC 679 Community Theory and Development (3 Credits)

This course provides a dynamic exploration of the sociological concept of community. Students will examine the study of human relationship patterns, human ecology, and social networks. In addition, formal and informal social interaction and social capital will be explored. This course actively engages students in theoretical activity and puts knowledge to work through class assignments and activities.

Eligibility Rules: Has completed SOC140

SOC 679G Community Theory and Development (3 Credits)

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SOC 680 Nonprofit Organizations (3 Credits)

Managing and operating non-profit agencies requires a set of skills that are duplicative, yet different from those of operating a for-profit corporation. Learn about similarities and differences of management and operations of agencies whose mission is to serve the community, as opposed to making a profit for the shareholders. This course will explore the process of incorporating a nonprofit organization, including developing a mission statement, and the steps involved in securing tax exemption through the Internal Revenue Service. Students will develop an understanding of a) leadership and management of human resources in a nonprofit with limited resources; b) the role of the internal and external environment in developing a strategic plan; c) managing the financial position of the organization; and d) the role of marketing and public relations to meet the organizational mission of a nonprofit organization.

SOC 680G Nonprofit Organizations (3 Credits)

Managing and operating non-profit agencies requires a set of skills that are duplicative, yet different from those of operating a for-profit corporation. Learn about similarities and differences of management and operations of agencies whose mission is to serve the community, as opposed to making a profit for the shareholders. This course will explore the process of incorporating a nonprofit organization, including developing a mission statement, and the steps involved in securing tax exemption through the Internal Revenue Service. Students will develop an understanding of a) leadership and management of human resources in a nonprofit with limited resources; b) the role of the internal and external environment in developing a strategic plan; c) managing the financial position of the organization; and d) the role of marketing and public relations to meet the organizational mission of a nonprofit organization.

SOC 681 Non Governmental Org: Global Social Innovation (3 Credits)

Through case studies and the use of the sociological and other perspectives, this course analyzes Non Governmental Organizations (NGOs), their values, structure, history, and roles in the field of development and social change. The course focuses particular attention in the international field by analyzing NGOs in less developed countries.

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SOC 870 Grant Writing (3 Credits)

This course provides instruction on how to write powerful and compelling grant proposals to fund projects to assist categories of people in need. Students learn how to write the most difficult and complex types of grant proposals for both private foundations and government funding sources.

Eligibility Rules: Academic level is Masters, EdS, Grad Non-Degree OR Doctoral